



Punchbowl Boys' High School

Dream more ♦ Learn more ♦ Do more ♦ Be more

Engage

Educate

Empower

Excel

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TERM 1, 2018 BULLETIN

Term 1, 2018 Key Dates

Athletics Carnival- 5 April 2017

Term 2, 2018 Key Dates

Iftar Dinner -24 May 2018

Year 8 Exam Week -21 May 2018

Year 7 & 9 Exam Week -28 May 2018

Year 10 Exam Week -11 June 2018

Parent Information Night -27 June 2018

Principal's Report

Mr Robert Patruno

Working hard is important. But there is something that matters more: Believing in yourself.

(Harry Potter)

Welcome to a New School Year!

Welcome back to another exciting academic year at Punchbowl Boys' High School. This year the school will work towards implementing a new school plan and also establishing several new learning spaces. Both the new School Plan (2018-2020) and learning spaces will allow the school community to build on developing a holistic student. A student who is working towards developing the skills required for our ever-changing world. The school hopes to transition to the wider community, students who are critical thinkers, have creative ideas, can work in collaboration with others, are active communicators and compassionate towards others. Staff will work in collaboration with the community to provide optimal learning and social opportunities for our students, so they can always achieve.

The school will work towards many milestones this year based on our strategic directions to improve student learning and social outcomes.

Dream more- Engage.

Learn more- Educate.

Do more- Empower.

Be more- Excel.

I would also like to welcome our new Year Seven students and their families. We look forward to you being part of our school community, as we work in collaboration to get the best possible outcomes for your

child. The staff enjoyed meeting parents and carers at the Year Seven Welcome Barbeque on the 15th February.

New Learning Areas

This year the school will invest in establishing a number of new and exciting learning spaces within the school community to assist students towards developing the "Dream more (Engage), Learn more (Educate), Do more (Empower) and Be more (Excel) philosophy. These learning spaces will provide students with the skills required to be proactive critical and creative thinkers within a rapidly changing global society. These spaces will be dynamic learning areas to encourage students to make the most of learning and social opportunities at the school.

The Learning Hub

The Learning Hub will be the focal point of the teaching and learning faculty at the school. The hub will work towards supporting students with additional learning needs and introduce strategies to improve literacy and numeracy across the school.

HSC Study Room

The HSC room is available to all Year 12 students as a study area for completing assessments, gaining tutoring workshops through Edrolo and examination preparation.

Wellbeing Space

The Wellbeing Space will be the office for the Head Teacher Wellbeing. In this area, Mr Elbeb will explore and implement proactive strategies to increase the wellbeing of students through providing them with the necessary skills they require to be lifelong learners. He will also run a number of workshops to build self-esteem.

Critical and Creative Thinking Room

Over the past few years employers have clearly stated that they are looking for individuals with critical and creative thinking skills in our changing society. The Critical and Creative Thinking room will establish a learning space that will encourage students to explore ideas and their vision towards a brighter future.

These spaces will be the first of many new learning areas at the school which will be introduced over the next few years, including establishing a music recording studio and upgrades to the library.

Programs

This year the school will focus on consolidating the number of outstanding programs it introduced last year to improve student outcomes. These programs will be available to all year groups and support a positive mindset. The programs will provide opportunities for students to listen to a variety of guest speakers from different backgrounds, visit universities and TAFE campuses, complete courses with the NSW Police, partake in workshops with the Australian Business Community Network and explore a number of events around Sydney including VIVID and the Sydney Theatre Company.

Programs for Term One include:

- Year Seven Orientation Program
- Sydney University Orientation Program
- Year Seven The Elements of learning and Achievement lessons
- Year Seven Day Camp
- Aspire Program with the University of New South Wales
- Guest Speaker Anthony Borgese-Top Sydney Lawyer who discussed setting goals and working hard towards your dreams with Year 11 and 12 students.

- Interfaith and Intercultural School Visit at Moriah College.
- Athletics Carnival
- Rugby League Buckley Shield
- Swimming Carnival
- Year 7 Welcome BBQ
- Empower Me! Whole School Assembly
- P&C Meetings
- Police Safety Workshops
- Year 12 Western Sydney University Conference
- Western Sydney Wanderers Football Clinic
- Visit by Hon. Tanya Pilbersek, Hon. Jihad Dib and Hon. Tony Burke about speech writing and presentations.

Farewell

The school would like to take this opportunity to farewell a number of teachers who left last year or will be retiring early this term.

Mr Michael Antoun will be retiring after over 32 years at the school. He has taught many of the fathers of current students at the school and has worked within the Languages faculty teaching Arabic. The school wishes Mr Antoun all the best in his retirement.

Ms Smith has taken leave from the school for the year and she has accepted a position with the Sydney Story Factory. This is an exciting opportunity for her. However, the school is planning on collaborating on several programs with her over the year.

Mr Flanagan was successful in gaining an English teaching position at Balmain Secondary College at the end of last year. He has worked at the school for over 15 years in the English faculty and more recently in the library. We would like to congratulate him on the new position and we hope he plans to visit the school soon.

New Staff

The school would like to welcome a number of new staff to the Punchbowl Boys High School community this year. We look forward to working with the new staff members towards supporting student engagement in the learning cycle. The new staff include:

- Mr Bell
- Miss Nguyen
- Mrs Pangis

Deputy Principal's Report

Ms S. Bilali, Mr J Cooper, Mr C Kazanis

A year of opportunity awaits

It is fantastic to welcome families and students back to our school for 2018. Already this term we have seen the consolidation of programs developed last year and expanded on to provide students opportunities to perform at their best not only academically but also socially.

5 Students in Year 10 participated in the Australian Defence Force camp, during which time they were challenged to work outside their comfort zone to develop new leadership and teamwork skills.

A group of 20 students attended the Interview to Impress program run by the Australian Business Council Network of Australia. At this event, students were trained on answering questions during job interviews and the strategies of effective presentation and communication.

Our awesome PACFEST group again wowed the annual festival with a spirited performance that reflected the respect and harmony shared between students of different cultural backgrounds at our school.

Just before the Easter long weekend students who have shown excellent application in class will be invited to attend the first Deputy Principal's reward excursion

for the year to the Sydney Royal Easter show.

All these and many more opportunities exist for our students outside the classroom. Our community partners are always happy to extend further opportunities when our students consistently demonstrate, respectful, responsible and safe behaviour.

Policy Update

During the first term of 2018, the school completed the updating of several key policies that support student achievement. These policies that are now available on the school website are;

- Student Wellbeing Policy
- Anti-Bullying Action Plan
- Homework Policy
- Mobile Phone Policy

We encourage all parents/caregivers to read these policies and discuss them with their children.

Mobile Phone Policy

After discussions with staff, students and our P&C, we have updated our Mobile Phone policy in 2018. Students are not to have a mobile phone out during school hours. If a staff member sees a mobile phone in a student's possession it will be placed in the front office for collection at the end of the school day.



School Uniform

Students need to be in full school uniform each day. This includes full leather shoes and tie. Students who do not meet the uniform expectations of our school will have their parents/caregivers contacted and if necessary sent home to change into the correct uniform. Please see the list of required uniform items below.

Junior School Uniform (Year 7 – Year 8 – Year 9 – Year 10)

- TROUSERS - Navy (Blue) - belt loops or elastic waist trousers
- SHIRT - Long sleeve or short sleeve with collar BLUE shirt
- JUMPER - Navy (Blue) with School emblem
- JACKET - Navy (Blue) with School emblem Optional
- TIE - Navy with school emblem
- SOCKS - Navy ankle socks
- SHOES - BLACK LEATHER school shoes
- CAP - Navy cap with school emblem

Senior School Uniform (Year 11 – Year 12)

- TROUSERS - Navy (Blue) belt loops or elastic waist trousers
- SHIRT - Long sleeve or short sleeve with collar WHITE shirt
- JUMPER - Navy (Blue) with School emblem Optional
- JACKET- Navy (Blue) with School emblem
- TIE- Navy with school emblem
- SOCKS - Navy ankle socks
- SHOES - BLACK LEATHER school shoes
- CAP - Navy cap with school emblem

Sports Uniform (All Years)

- SHORTS - Navy Cotton or Taslan shorts with school emblem
- POLO SHIRT - Sky Blue Polo with school emblem
- TRACKSUIT - Navy (Blue) Tracksuit with School emblem Optional
- SOCKS - White ankle socks
- SPORT SHOES - Joggers
- CAP - Navy cap with school emblem

Skoolbag

Parents are reminded that all communication from the school is posted on the school website and in the Punchbowl Boys' High School skoolbag app now available for I Phone and Android.

Follow our twitter and face book page
Punchbowl Boys' High School @pbhsoffical



Attendance and Lateness

Attendance is very important. Students cannot achieve their personal best if they are not at school. The Education Act (1990) requires parents to ensure that children between the ages of six and seventeen attend school on each day that the school is open for instruction. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.

Any long term absence needs to be approved by the Principal. In addition, school starts at 8.55 am and all classes start at this time. Please ensure that your children are punctual to school as persistent lateness can lead to students also not achieving their personal best. Please contact the school if you would like to discuss your son's attendance.



English Faculty Report

Mrs J Drabble – Head Teacher

READ FOR PLEASURE AND BECOME A BETTER WRITER IN 2018!

2018 will be a very interesting year for English teachers across NSW. The new Stage 6 (Year 11 and 12) English syllabus for the Australian Curriculum has thrown the focus firmly back onto the links between reading and writing, and here at Punchbowl Boys' High School we have been busy planning new units and reviewing our Stage 4 and 5 courses. The following report is dedicated largely to the importance of reading, both at school and at home, and includes some ways that you can support your son to become a better reader.

Read! Read! Read!

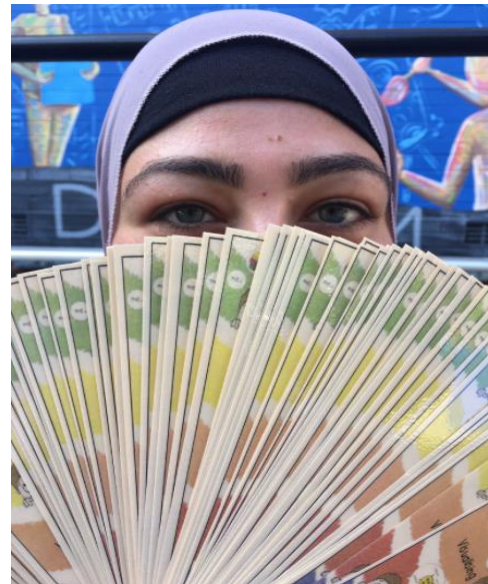
It is very clear that success in the HSC will depend even more upon students becoming good readers and writers in Years 7-10. The Year 11 'Reading To Write' module explicitly requires student to explore the links between reading and writing. It also requires students to reflect upon their own reading and writing practices.

The implications are clear for students in Years 7-10: Start reading NOW in order to improve your chances of success in Year 11 and the HSC.

In 2018 two important strategies are being trialled in English classes in order to support students to become more confident readers. Multilit is being delivered to targeted students by Mr Floresca. Multilit increases reading fluency, accuracy, comprehension and spelling.



The “Super Six” reading strategies are being introduced in order to help boys better understand the process of reading. If your son is in Year 7 or 8, look out for information about the six reading strategies in his English book, as well as his “super Six” book mark.



Ms Klink with “super Six” book marks.

Highly successful students read at home. Parents and caregivers play a vital role in supporting and encouraging their boys to read for pleasure. It is good for boys to read anything and everything, ranging from novels to magazines about sport and other topics of interest. Picture books and graphic novels are great too! Try getting boys to read every day to younger siblings and cousins.

Reading homework in Year 7 and 8

Stage 4 students have a reading log glued into the back of their English books. They are expected to read for at least 15 minutes every day and to record what they have read. There is a space for parents and caregivers to sign off each day, so please take to time to listen and watch as your son reads.

Reading in Years 9 and 10

Stage 5 students should also be reading widely for pleasure, with the added bonus that quality texts read now will be useful as related material in Years 11 and 12. Students should continue to read books and other texts that interest them. Their English teachers will provide useful reading lists.

Support for Creative Writing

In addition to strong focus on reading for all students in 2018, the English/Drama faculty has partnered with The Sydney Story Factory (Sydney University) and Westwords (Western Sydney University) to conduct writer residencies. This will involve some junior classes and small, targeted, groups of students working with professional writers for one day each week. The aim of these projects will be to activate students' creativity, and to teach them the process of writing. This will involve planning, drafting and editing their work, and thinking carefully about language choices to suit particular purposes and audiences.



Year 11 writing lesson

Speaking and Listening

Along with reading and writing, speaking and listening are essential learning modes in English and Drama. In addition to programmed lessons targeting these skills, the English faculty will continue to coach students for the Premier's Debating Challenge, facilitate 'Write a-book in a day', and organise excursions to the theatre and to the Sydney Writers' Festival.

Staff changes

At the end of 2017 we farewelled Mr Flanagan who was successful in his application for a position at Sydney Secondary College. We have gained a new staff member in Ms Nguyen, and we welcome back Ms Plibersek. We are looking forward to continuing the teaching and learning journey with your sons in 2018.



L to R: Back row: Ms Nguyen, Mr DeGuia, Ms Drabble, Ms Plibersek, Ms Klink. Front row: Mr Bell & Mr Floresca in the brand new English reading room.



HSIE Faculty Report

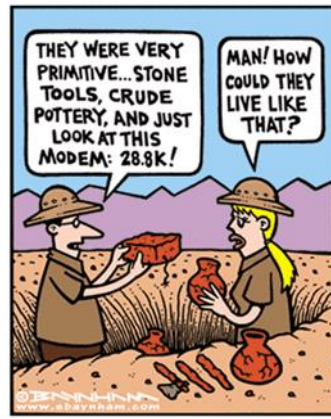
Mrs Houlihan – Head Teacher

PAST CIVILISATIONS UNCOVERED

This term all Year 7 History classes have been digging up the past at Punchbowl Boys' High in our very own archaeological dig. Being involved in an archaeological dig is messy business but it offers fun, mystery, and kinaesthetic learning that applies to many contexts and subjects. Students work in teams, practice critical and hypothetical thinking, report carefully and ethically, and utilise a host of skills that cross all disciplines, from History and English to Science, Mathematics and Art.

Students are provided with a scenario of a past civilisation, for example ancient Egypt and as they uncover artefacts they must draw conclusions and provide reasoning from the evidence in front of them. They try and answer questions such as...How has this culture changed over time?' What are the similarities between our culture and theirs? Through observation and inference, students learn invaluable interpretive skills in a hands-on context, while having fun and solving a problem.

When the dig is complete the teams come together to share their conclusions and demonstrate the accuracy and care they maintained during the excavation. Students quickly realise how information can be lost by carelessness. Through their careful digging of the site and exact recording and sketching, students can compare their findings and hypothesise about the past civilisation. In the real world, an archaeological dig ends with questions that are still unanswered.....Just like these scenes below.



Teaching and Learning Faculty Report

Mrs M. Russell – R/ Head Teacher

Aboriginal Education

The Apology 10th Anniversary

The 13th of February 2008 will always be a monumental day in the Australian calendar. A day that, for many, marked a significant shift in Australian history and in turn sparked a hope for a brighter future. Ten years ago Prime Minister Kevin Rudd gave an official Apology to the Stolen Generations of Indigenous Australians.



These words, simple, but incredibly powerful, sought to bridge a self-inflicted gap between Australia and its First Peoples. A Stolen Generation and years of inequitable support was finally acknowledged. However, now ten years on, the question is what have we actually done to right these wrongs of our past? The Aboriginal Education Team asked that we took time as a school on the Anniversary date to reflect on what we have done and what can we do? We hope our wider community also asks these questions. Thank you to the SRC members that took

the time to read an excerpt of the Apology at year meetings on the Anniversary.

The Faculty has also enjoyed meeting the families of many students as we complete assessments and personalise learning and support plans for those students who require additional learning assistance.

The Aboriginal Education Team



Library Report

Ms A. Satchell R/Librarian

This term in the library, change has been in the air. Plans are underway for some exciting new changes to the library area- so keep your eyes peeled as they start!

All of Year 7 have enthusiastically started lessons introducing them to the Elements of Learning and Achievement Framework (ELA). This seven Pillar Learning Framework is being implemented in the school from 2018; this cohort are the first to be part of direct lessons regarding its various components. Students are being introduced to the ELA core ideas, as well as undertaking practical activities utilising group work skills to bolster their resilience and wellbeing.

The Learning and Achievement Framework lessons will be commencing for representatives of Years 8, 9 and 10 from Week 8 onwards, and will be run fortnightly. Students will be participating in a Shark Tank style competition which will be judged by staff members at the end of Term 2. Best of luck to all involved.





Careers

Ms M. Crutchfield

The School to Work Team have been busy putting the finishing touches on the new Punchbowl Boys High School Careers

website. This website will assist students and parents/caregivers. It is now your "One Stop Shop" for everything you need to assist you with your Career planning and Career exploration. We have also been busy confirming dates with our University Outreach partners. Aspire UNSW (University of New South Wales) Fast Forward WSU (Western Sydney University) and The Widening Participation and Outreach Program USYD (University of Sydney) have offered PBHS an array out learning experiences that we are sure the students will benefit greatly from.

www.punchbowlboyshighschoolcareers.com

I've put together a new website.

UAC/VTAC/QTAC VET It's a "One Stop Shop" for everything you need with Career Planning and help.

LATEST NEWS AND EVENTS CHECK IT OUT NOW!

WORK EXPERIENCE *Ms Michelle Crutchfield*
Careers Adviser

DO AN INTERESTS TEST

FIND A JOB

CHOOSE A UNIVERSITY

GAP YEAR

CREATE A RESUME

DEFENCE CAREERS

YOUTH ALLOWANCE

THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT

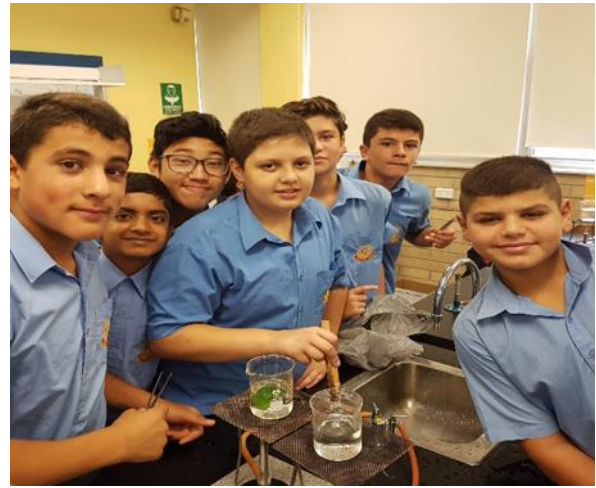


Science Faculty Report

Mrs I Tlais – Head Teacher

Welcome back to all students, staff, parents and carers.

The year has got on to a great start. Students wasted no time in demonstrating their skills through practical investigations that involved dissecting brains and cow's eyes. These Year 9 practicals were not for the faint hearted.

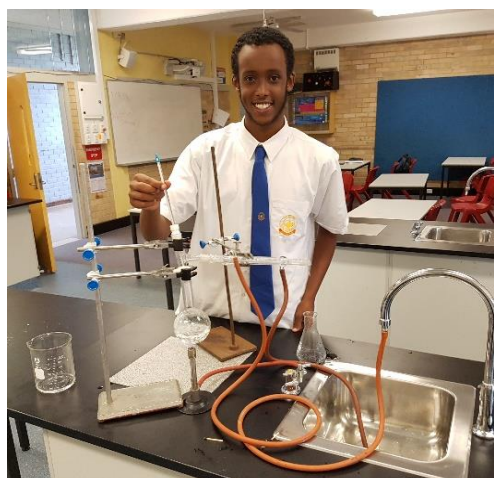
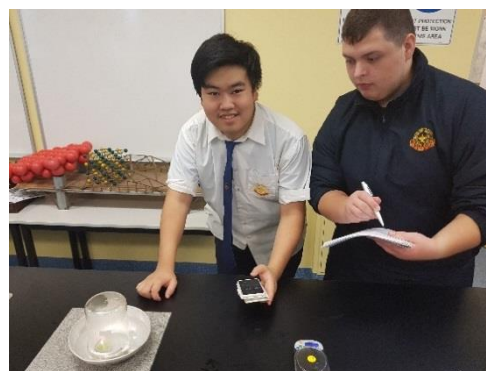


The Year 8 cohort had conducted a first-hand investigation on plants in the environment. They showed true potential in becoming environmentalists in the near future.

The Year 7 cohort can look forward to going on an excursion to the zoo next term. This excursion will cover some of the course outcomes in the topic Classification of Living Things.

The Science department is working hard this year at implementing the New Year 11 Biology, Chemistry, Physics and Investigating Science courses. For the first time, students can undertake three senior courses in Year 11.





As you can see from the pictures above, the Year 11 senior students wasted no time in taking on the challenges of primary investigations and demonstrating their problem solving, creative and critical thinking scientific skills encountered in these highly demanding courses. They have displayed perseverance and resilience when encountering obstacles in their investigations.



Maths Faculty Report

Mrs D Fattouh – Head Teacher

We are now a Mathspace School!



As part of our program of study this year, Punchbowl Boys High School Mathematics faculty has partnered up with a new and award-winning online learning platform called Mathspace. This program is provided free to all our students in Years 7 - 11 as part of their mathematics learning journey this year.

Mathspace is a program that values and encourages true mastery of mathematical concepts over playing games or answering multiple choice questions. It can be accessed from any computer, laptop, tablet device or mobile phone.

Students are required to show their work (either by typing it out or using the handwriting recognition on the app) and are rewarded with feedback every step of the way.

Students use their device to answer problems, just like they would on paper, but with personalised and constant feedback. Mathspace lets your child know if they're on the right track, provides them with hints and videos to get back on track, and records every single piece of work they do and saves it forever, keeping a dynamic account of their progress.

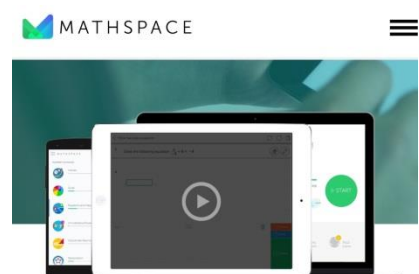
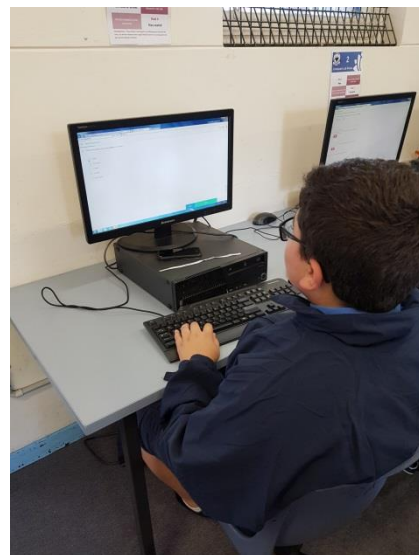
We, as teachers, can monitor every misconception or misunderstood idea in real time and plan our teaching accordingly. You too can keep up to date with your child's progress

Just visit <https://help.mathspace.co/help-for-parents> to learn more!

Each student in years 7 - 11 will be provided with log in details by their teacher and will have access to the platform 24 hours a day, 7 days a week. So we ask you to encourage your child to access this learning platform.

Teachers will be using Mathspace as part of their teaching and learning program, including homework. Students will also be able to log on and complete work at their own pace and access all the content provided.

If you have any questions or concerns please feel free to see your child's Mathematics teacher. We look forward to the exciting opportunities this learning platform will provide your child.



DIGITAL WORKBOOK

Naturally write your working step-by-step to every problem and receive instant feedback

HELP ON DEMAND

Specific, relevant hints and videos help you at any step you get stuck

Music Report

Mr M White

This term in Music has seen a brand new senior class with talented boys displaying strong musical ability. They participated in an early excursion to the Sydney Opera House to witness the talent of last year's Band 6 HSC musical items.

Year 7 have started with Ukuleles and are displaying some positive skills through a developing repertoire of songs. They are also producing some wonderful singing voices from time to time.

Year 8 are studying film music and will be exploring the guitar in the coming weeks. This will be a big step up from the Ukuleles in which they excelled last year.

Year 11 have started Australian Music and will be completing a major task in Week 9. This will involve them researching an Australian artist and exploring their works within the unit: Concepts of Music.

The band 320 will be performing at Youth Rock on April 18th – 22nd at the Sutherland Shire Entertainment Centre. We wish the boys the best of luck and hope that this year is their most successful performance.



Wellbeing Report

Mr A. Elbeb- Head Teacher Welfare

In 2018, our school decided on a new strategic focus; one where Wellbeing would underpin our collective actions as a school. We decided to invest in Wellbeing in order to improve student engagement, learning and development. So, what is Wellbeing? As an alternative to quoting the (DoE) Wellbeing framework, perhaps a more personalised response for our school will be of greater benefit. Wellbeing is about ensuring that our students develop into *good men*; that is, men who are positive contributors to society, respect diversity, demonstrate empathy and compassion and embrace positive citizenship.

Wellbeing is about students learning how to embrace their identity, gain empowerment, self-efficacy, understand their social responsibility and develop a passion allowing them to follow their dream. It's our job as educators to ensure that our students develop socially and emotionally in order for them to *Connect Succeed and Thrive* into the future. Our school community should be highly commended for their vision to create a more open, integrated and socially responsible school. This required a concerted effort to reconnect our school to key community stakeholders and reinforce a commitment to collaboration with relevant partners in order to broaden student



experience, perspective, opportunity and aspiration.



The decision to create a HT Wellbeing position demonstrates our school's commitment to the link between school excellence and wellbeing; the idea that teaching and learning and the development of school wellbeing are parallel, integrated and complementary. Programs such as *Empower Me!* promote mindfulness, self-regulation, resilience and emotional maturity whilst developing a common language and self-improvement model across the school.

Our Year Advisors will deliver specific Empower Me! workshops to every student in our school over the course of the year according to the needs of the cohort. In addition, student leaders will also undergo Empower Me! training in order to lead its implementation and assist in its promotion. Empower me! utilises Positive Psychology Intervention (PPI) by promoting *Reflect, Resolve and Restart* as an effective way to promote a positive mind-set whilst empowering our students to make the right choices. Our staff professional learning days will be used to equip all teachers with the tools to develop healthy, happy, successful and productive students.

Where the good men grow is a pro-social skills program developed by our school in an attempt to contextualise and personalise our wellbeing efforts to the needs of our particular school. It piloted last year in an attempt to address the needs of specific students who were struggling with achieving learning and social outcomes.



As part of the *Where the good men grow* program, an excursion was organised on the 29th of November, 2017, for 25 of our students to experience an intimate day with the NSW police force. This excursion was the first of its kind for the NSW Police force and for any school in NSW.

It was an epic day of monumental proportions in terms of organisation and planning and one our school is extremely grateful to have been a part of. It involved allowing the boys to interact and learn from several police units including: Highway patrol Units, Riot Squad Police, Counter Terrorism Police, Strike Force Raptor, Water Police, Diver Police, Dog Police, Crash Unit Police, General Duty Police, Police Liaison Officers and PCYC officers. It was much more than a welcome to an open and honest dialogue, but rather, it was an invitation to the Police inner sanctum; an attempt to connect, a building of trust, an extraordinary and powerful insight, an effort to dispel misconceptions. It was a day of solidarity and unity; an opportunity for our boys to empathise with police officers, challenge perceptions and allow our students to become agents of change in the community challenging cultural norms. Prior to the excursion, the students were required to design a shirt and hat (that they would wear on the excursion) that encapsulated the perfect Police/community relationship; the boys designed a logo with the message '*Stronger Together*' alongside the NSW

Police logo. To our boys, the donning of this 'uniform' represented a temporary initiation into the police force and a welcome into the fold.



It is exciting times at Punchbowl Boys High School. The renewal of school Wellbeing has had a rejuvenating impact on community confidence, engagement and trust. The school will continue to build on the positive cultural change it has experienced in such a short period of time.

TAS Faculty Report

Mr R Esau – R/Head Teacher

This year we welcomed Ms S Pangis and Ms S Taleb into the TAS faculty, they will be teaching Technology (Mandatory), Food Technology and Graphics.

Our Stage Four students have started Technology (Mandatory) and have been working with timber, food and ICT. The timber classes have started with their first project, a pencil box and a mug holder, Skills that they are learning, will allow them to know all about the different tools and ability required to make those projects. The food classes will be making pancakes and burgers. Safety is our priority and therefore the students will learn what is required from

them in the practical environment, having the correct personal protective equipment such as an apron and leather shoes.

The Stage Five students are doing some interesting work in Timber, Food, Graphics, Coding and Information Software Technology. The Food Technology students have been cooking up a storm making spaghetti bolognese. The Timber classes have all started with their jewellery boxes and our boys are learning about Isometric and Orthogonal drawings and computer programming in Coding.



The Stage Six students are doing Information Process and Technology, Information Digital Technology, Timber Products and Construction. The students doing timber have started their first project and are learning the finer skills of woodworking, including timber joints to produce a quality project. The computer students have been taking apart some old computers to give them a better understanding of the difference between hardware and software and getting to know more about different software applications.

The signs are there for an excellent year that lies ahead and the students and teachers are looking forward to an exciting time in the TAS faculty.



was held in Week Six and students received their badges, which they now all wear with pride. Since then, the SRC has made their presence felt across the school as they advocated for student wellbeing and personified student voice by supporting events such as Sorry Day and the National Day of Action Against Bullying and Violence.

The SRC has also been involved in programs in order to better their skills as leaders and 21st century learners. This term, the Police Citizens Youth Club (PCYC) delivered an all day workshop teaching the boys specific skills in leadership. The speaker also provided the students with a space to identify their directions for the next couple of terms.

Despite the boys' current vast list of achievements, this is just the beginning of a long journey. We look forward to a public speaking workshop towards the end of the term and a third fundraising event.



2018 School Leadership Team

School Captain: Mohamed Shaar

School Vice-Captain: Aakthar Amin

School Prefects: Shafeel Hussain, Arham Ahmed, Faisal Adam, Leon Zina and Omar Malas

Student Representative Council Report

Ms M. Sabih

The SRC has had a great term so far. We've started the year with clear goals and direction, which has helped the boys immerse themselves into their roles by organising various events. The first of many fundraisers for this year was held during the annual Swimming and Cross Country Carnivals. The students worked graciously and cohesively to accumulate funds that are to be used support the implementation of the new house sport program.

To solidify the newly elected SRC's presence, the annual induction ceremony



Visual Arts Faculty Report

Ms C Sweha – Art Teacher

Great Start to Term 1 in Visual Arts- Inspiring Artist at PBHS

Visual Arts has a significant role within the curriculum by providing learning opportunities that are designed to encourage students to understand the visual arts, including the different kinds of creative works they, and others, make.



Content is organised in three broad areas as they connect with art making and critical and historical interpretations and explanations of art. These areas are:

- Practice
- the Conceptual Framework
- the Frames

Term 1 Visual Arts Program 2018:

New Program in Visual Arts

Year 7:

- Introduction to Visual Arts
- Elements of Art--painting
- drawing
- digital



Year 8:
Landscapes -painting
-digital
-Lino print



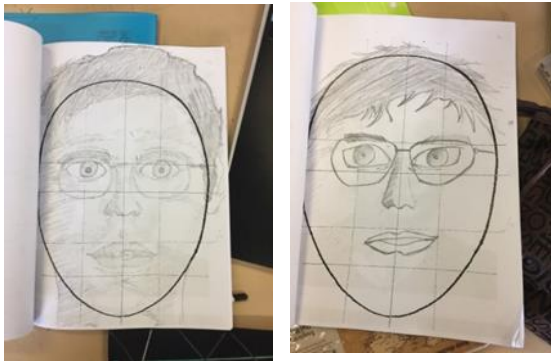
Year 10:

- Abstract Art- 2D Artworks
- Painting and Drawing



Year 11:

- Introduction to Visual Arts
- Elements of Art
- Portraiture



PDHPE Faculty Report

Mr H Jubran – Head Teacher

Many of our whole school sporting events were completed during Term One, with a large number of students qualifying for the zone or regional events. During Term One, we held our School Swimming and Cross Country Carnivals with several students qualifying for the Bankstown Zone carnivals.



Year 12:

- Body of Work.
- Case Studies.
- Understanding Visual Arts- Past HSC Papers
- Conceptual Framework



The completion of Cross Country and Swimming events brings upon the Athletics season. In previous years we have had a large number of our students qualify for the

Zone Athletics, hosted at The Crest Athletics Centre. We are hoping that our students will show the same determination and persistence in their events during the school Athletics Carnival in Week 10 Term One.

Our students will also represent the school in an Oz Tag Gala Day organised by Oz Tag NSW, as well as a Rugby League 9's tournament organised by the NRL. We had a number of students from Years 7 to 12 compete against other schools in the area. Overall PDHPE had an excellent Term One and we are looking forward to Term Two.



Community Report

Mr S Hassan – Head Teacher

Dear Parents, Caregivers and Community members,

On behalf of Punchbowl Boys High school, I would like to welcome you to a new 2018 scholastic year.

At Punchbowl Boys High School, we are committed to engaging with parents/caregivers and the wider community in order to form meaningful partnerships that add significance to the educational experience of all students. By developing high levels of communication, participation and advocacy, we aim to further enhance the school's role as a central part of the Punchbowl community.

Communication is the key to a strong partnership between students, staff and home. We encourage students and parents/caregivers to keep an open dialogue with subject teachers, year advisors and other support staff to help students achieve the best possible results.

Communication between the students and their parents is an essential part of maintaining a healthy relationship based on respect and collaboration.

We do encourage everyone to come along to our monthly P&C meetings, as well as the many occasions the school organises throughout the year. Your attendance will not only benefit your son, but it will also add value to how our school works.

Student's regular attendance and active participation in all lessons is the backbone of having a fruitful school life. Our students are reminded to turn up to school before or on the bell time which is 8.55 am.

Students and parents/ caregivers are also reminded that all students are required to wear full PBHS uniform. We will continue to follow our community desire to have students in a uniform they can be proud of. Correct school uniform is also important especially in practical subjects like TAS, Hospitality and Science. Parents/caregivers will be contacted if students are late for school or are not wearing the appropriate uniform and a consequence will be issued.

Our best wishes for every student to have a successful and an enjoyable year.

LOTE Faculty Report

Mr S Hassan – Head Teacher

Introducing Character Building and Fitness Program

This term, the LOTE and CAPA faculty introduced a new program aiming at helping students to improve their fitness level, self-esteem, resilience, goal setting, respect and above all is aiming to improve character and self-discipline.

The Karate (Kudo) classes introduced within the program are the ultimate combination of a total body workout and self-development that teaches responsibility, accountability and goal-setting. It is such an intense physical workout, the program encourages the students to eat good food in order to improve their diet. The program is aiming to improve student wellbeing as it teaches them how to meditate and draw upon their internal energy.

With all of the growing challenges facing our teens today, there has never been a better resource than Kudo to keep students happy and productively focused in their goals. The classes are proven to provide the safe and structured environment students need to face the physical, emotional and mental challenges of adolescence.

As students grow into their bodies, they go through phases where their physical coordination suffers. They need activities that continue to develop their gross motor skills and overall strength and conditioning, while also developing their smaller muscles, support structures and fine motor skills. Boys have energy to burn, so they need an outlet to release all this energy. Their bodies need to be challenged physically, allowing them to grow, get stronger and develop coordination.

The stamina and endurance children develop during this carefully designed program, results in natural weight loss and an improvement in overall physical and mental health.



The Program is also about respect. Punching, kicking, throwing and locking are all secondary to the respect that is shown from the moment you walk into a dojo (training hall). We press upon the respect issue regularly and instruct students to practice respect for self, parents/ caregivers teachers and peers at every opportunity.

Through the belt ranking system, which is conducted and awarded at our school the students are taught both short and long-term goal setting. They learn how to decide what their goals are, set a deadline for achievement of that goal, and make a plan to reach their goals and how to check on progress to make any changes. They are also taught that once they achieve a goal, to

celebrate, enjoy the win and move on to the next goal.

As for self-esteem and self-confidence, students crave a sense of achievement and competence, which is driven by their need for attention and praise. By learning and being able to demonstrate techniques in front of their peers in class, parents/ caregivers and other audience, students develop confidence in their abilities to perform, which carries over into other areas of their lives. Pupils need to feel a sense of growth. Kudo training provides this through mentally challenging drills, techniques and training scenarios, which forces boys to focus, think and perform under pressure.



As teens mature, they look for a sense of belonging; an identity. One of the reasons we see teens being drawn to cliques or gangs is that they get a sense of belonging, a feeling that they are with people who understand them and can relate to them.



Teenagers dislike being embarrassed, feeling out of place because they made a mistake. The program provides a safe, clean, supportive environment free of judgment, so students feel safe to make mistakes, learn and grow. They also need strict guidelines and boundaries to channel their newfound feelings of independence. The structured environment of the classes provides the necessary boundaries while giving them freedom of expression.

The program has been underway since the beginning of this term. We train for one hour after school on Mondays, Tuesdays and Fridays. The training includes fitness exercising, Kudo techniques and motivational talks. On the school open day for Year Six visitors, our students put on a outstanding demonstration which has been praised by many spectators. Well done boys!



Information to Parents/ Caregivers about Travel

Education in New South Wales is compulsory for all children. *The Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school.

Families' are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with the school principal. An *Application for Extend Leave* is to be completed.

Relevant travel documentation such as an e ticket or itinerary must be attached to this application.

Upon acceptance by the Principal a Certificate of Extended Travel will be issued, and it must be produced when requested by police or other authorised attendance officers.

SPORT IS COMPULSORY NO EARLY LEAVERS ON TUESDAY

**All appointments should be organised
outside of school hours. DP Interviews
for Early Leavers is Compulsory.**

P&C Meeting Dates for 2018

Tuesday 9:30am in the common room

22 May 2018

19 June 2018 Evening at 7pm to 8pm

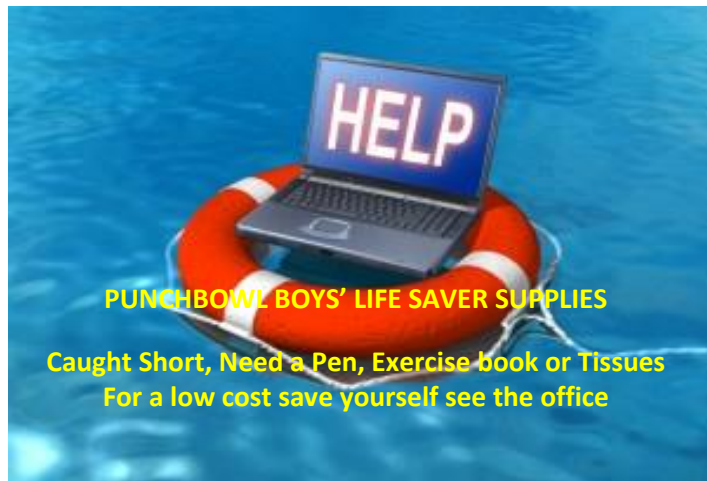
14 August 2018

**11 September 2018 Evening at 7pm to
8pm**

6 November 2018

4 December 2018

Hope to see you at the next meeting



STATIONARY LIST

ITEMS	PRICE
Black Pen	\$0.30c
Blue Pen	\$0.40c
Red Pen	\$0.40c
Pencil	\$0.20c
Exercise Book	\$0.40c
Tissues	\$0.40c
PBHS USB band 8G	\$7.00c



ASK OUR OFFICE STAFF

PUBLISHING STUDENTS WORK, PHOTOGRAPHS AND OTHER MEDIA

The school occasionally uses student photos, videos and work samples in teaching and learning materials developed for the school and in promotional materials distributed to a wider audience. This material may be distributed through the school newsletter, books, CDs, video/audio cassettes on the intranet or on the internet. In the event that you do not give consent for inclusion of student work, photographs, and videos in such publications could you please advise the school.

PUNCHBOWL PHARMACY 

WAREHOUSE

252-254 The Boulevard,
Punchbowl, NSW 2196
Telephone: 02 9759 2259
Facsimile: 02 9759 2239


CENTRAL PHARMACY 

31-32/695-697 Punchbowl Rd
Punchbowl, NSW 2196
Telephone: 02 9750 0005
Facsimile: 02 9750 0014

Feriale Zakhia
(BANKSTOWN)

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Punchbowl Boys High School
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
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