



# Punchbowl Boys' High School

Dream more ♦ Learn more ♦ Do more ♦ Be more

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ISSUE 11 | TERM 3 | 2017



## TERM 3, 2017 BULLETIN

### Term 4, 2017 Key Dates

**9 October 2017**- Students Return Term 4  
**05 December 2017**- Orientation Day  
**07 December 2017**- Student Christmas Dinner  
**13 December 2017**- Presentation Day  
**19 December 2017**- Students Last Day



# Principal's Report

Mr Robert Patruno

It has been a busy three terms at the school with students achieving many outstanding learning and social outcomes. All members of the school community have worked together to support students, so they may continue to Dream more, Learn more, Do more and Be more.

## Outstanding Results so far this year...

- School events including ANZAC Day Memorial, Iftar dinner, Close the Gap day,
- Guest Speaker Program. A number of guest speakers have visited the school to talk about a variety of subjects including setting goals, building self-esteem and developing positive mindset.
- Positive Thinking Day for Stage Five students. The day focused on health eating, establishing patterns for success and building self-esteem.
- Inter-School visit for Year 10 students to Santa Sabina College Strathfield.
- Police Careers days. Police discussed a number of issues impacting on local young people.
- A number of students have attended orientation days across a number of university campuses.
- Students have taken part in a number of excursions to the Opera House, Darling Harbour and Homebush stadium.
- Staff professional development in wellbeing programs including "Empower Me!"
- Creating Positive Mindset and Creative Thinking workshops.
- Western Sydney Wanderers Football Clinics
- Inter Faith and Inter Cultural Understanding workshops
- Canterbury Bankstown Bulldogs game
- Year 11 Ski Trip
- Year 12 Graduation

- Visit by Tony Burke Federal Member for Watson, who performed with our successful 320 band.
- Peter Dawe- Gardening Program
- Positive Parenting Program

## Together for Humanity- InterSchool Visits

Over twenty students from Year 10 had the opportunity to attend workshops at Santa Sabina College Strathfield. This was an outstanding opportunity for students to take part in a number of different workshops to improve inter-cultural and inter-faith understanding.

Students also had the chance to discuss topics that are impacting on youth in Australia and around the world. These workshops allowed our students to gain a better understanding of what it means to be a global citizen within our ever changing society. These workshops will continue with students until the end of the year.

## Positive Thinking Day

Thanks to Mr ElMasri, all Year Nine and Ten students had the opportunity to take part in a Positive Thinking Day with the support of the LMA. During the day students were involved in workshops on healthy eating, body image, setting goals and positive relationships. The day ended with students taking part in a boot camp run by Mr Jubran. It was such a successful day that the school plans to organise similar events for other year groups.

## Guest Speaker Program

This year the school established a guest speaker program to support our school philosophy of Dream more, Learn more, Do more and Be more. Speakers have discussed the importance of setting goals and working hard towards achieving your dreams. The guest speakers have included a range of professionals from across a variety of fields.

I would like to thank the guest speakers for supporting these programs. Guest speakers this

term included; Rami Haidar, who was a former student of the school. He is now a teacher at Wiley Park Girls High School and sports journalist for a number of publications. The students really appreciated the opportunity to listen to all our guest speakers, especially Rami, as he has gained many successes since leaving the school.

### **Report Evening**

Thank you to all the parents and carers that attended our highly successful Student Report Night. The school had over 700 people attended the evening to receive reports and obtain feedback on student progress during Semester One. These evenings are always an excellent opportunity for all key stakeholders in the lives of our students, to discuss future strategies for student improvement towards learning and social outcomes.

### **Subject Selection Night**

Our subject selection night was attended by over 300 parents, carers and students in Years 8 and 10. This evening allowed students and their carers to select subjects relevant to the educational journey of their child. It is the first real opportunity students are given to gain ownership over their educational pathway. I would like to thank parents, carers and staff for supporting students during this process.

### **Police Workshops**

In collaboration with Bankstown Police the school has organised a number of activities this term including a community excursion and safety workshops on cyber bullying. The first of these activities was a careers day for students interested in a career in the New South Wales Police Force. Students had the opportunity to learn about the various jobs available within policing.

Police officers and staff took twenty selected students on a community excursion to Belmore Sports ground to see the facilities used by professional players within the National Rugby League competition. This was an exciting chance

for the students to go behind the doors of Canterbury Bankstown Bulldogs Club.

The safety workshops provided students with important information on topics that can directly influence their lives, including bullying and driving regulations. The students' participation during all activities was outstanding.

### **Gardening Program- Helping the Environment**

This term, a group of students initiated a gardening program with the support of teachers Ms Russell, Mr Floresca and Mr Peter Dawe from the Botanical gardens. Students cleaned and weeded the garden area and planted a number of crops. The school hopes to expand this program over the next few years. I would like to express my gratitude to the students and staff that have contributed to the program and Bunning's Greenacre, for supplying a variety of plants and gardening material.

### **Ski Trip- a Rite of Passage**

There are a number of wonderful programs at the school that we are extremely proud of, as they support students to achieve their potential. These programs provide our students with learning experiences beyond the classroom. However, it is the annual Year 11 Ski trip that our students look most forward to. It has almost become a 'Rite of Passage' for many of our students as they enter their senior studies and prepare for the transition to adulthood. Support over the last 8 years from both Bankstown Sports Club and Jindabyne Sports and Recreation have allowed our students to make the journey to the top of Australia with one goal, to develop resilience by picking themselves up when they fall. The program has received in excess of \$172,000 of funding since its beginning. Thank you to all the hard work of Mr Degia, Mr Jubran and Mr Kazanis and all the staff providing cover for this opportunity for our students.

### **Tony Burke Visit**

Students had the opportunity to meet our local Federal Parliament member, Tony Burke, who

visited the school this term. Tony joined our highly successful 320 school band to play a number of songs including "Where the Good Men Grow". The students really appreciated the visit and the chance to discuss a love of music with Tony.

### **Year 12 Trial Exams**

Congratulations to Year 12 students on completing their year 12 Higher School Certificate trial examinations. This is the final hurdle for students prior to their final exams in Term Four. These exams provide students with a final preparation and the opportunity to identify any areas of improvement as they move towards their final few weeks of secondary education.

### **Year 11 Exams**

Year 11 have completed their final Year 11 exams this term, and will now enter Year 12 in Term Four. A special thank you to Miss Satchwell for organising a special study strategies program for students prior to the exams. This is another clear example of how teachers at the school go above and beyond in supporting students in achieving the best possible learning outcomes.

I hope students in Year 11 reflect on this examination period to develop and improve their skills, as they move towards the final year of their secondary education.

### **Wayne Pearce Student Leadership Program**

Rugby legend and leadership mentor Wayne Pearce has run two highly engaging workshops for selected students in communication and leadership. The feedback from students has been outstanding, with students learning a variety of skills to help them in developing self-confidence and gaining a series of tools they can use during their adult life.

### **Western Sydney Wanderers**

Over the past three terms, the school has developed a strong collaboration with the Western Sydney Wanderers. This relationship has resulted in key WSW staff visiting the school at a sports assembly and providing over 100 students with a special football coaching clinic. These clinics are an opportunity for students to develop their football skills and learn the importance of engaging in fitness activities.

### **Canterbury Bankstown Bulldogs Game**

A special thanks to Saree from the Canterbury Bankstown Bulldogs for free tickets to the final two Bulldogs home games. Staff took 50 students to the Bulldogs versus Parramatta on a Thursday night. It was a wonderful experience for both students and staff.

### **VIVO**

The school has introduced a new positive rewards system to encourage students in working towards becoming responsible, respectful and safe learners. A number of students have already received a number of prizes due to their proactive efforts in achieving VIVO points. Students are able to monitor their progress as it is an online program. Please take a moment to sit down with your child and have a look at their points.

### **The Importance of Reading**

At Punchbowl Boys' High School, we constantly encourage our students to improve their literacy skills, especially in the area of reading. However, it is also important that students read in the home environment. Below are some tips for parents and guardians to encourage reading at home.

### **Tips for Parents and Guardians Reading to children at home**

Children learn about the value and importance of reading as they watch their family reading and writing in everyday life.

Here are a few simple things you can do at home to make reading fun

1. Listen to your child read every day, even if only for a short time.
2. Discuss the meanings of stories and words.
3. Talk about books together - make reading a shared, enjoyable activity.
4. See that there is a range of reading material for your child at home, both fiction and non-fiction.
5. Try not to let television and technology intrude on reading time - set aside some uninterrupted time to read with your child.

### **School Uniform**

The Punchbowl Boys' High School uniform provides a student with the added safety that if an incident was to occur to or from school, the student could be clearly identified and contact made with the school. It also establishes a sense of belonging to a school community.

It is the role of parents or guardians to monitor their child's school uniform prior to their child leaving the house. This is especially the case in terms of school pants and shoes, as students may be involved in sporting activities or food technology classes during the day. Thus, uniform reduces the risk of injury. Parents will be contacted by the staff, if students are not in appropriate uniform.

### **Thank you**

I would like to express my gratitude to the staff for your efforts during the term. It is your diligence and vision that make many of the outcomes for the students possible at the school. I look forward to working with all members of the school community next term.

### **Graduation Day**

A huge congratulations to all our Year 12 students on completing their secondary school journey. On the 21<sup>st</sup> of September, the school will hold a Graduation day ceremony for our Year 12 students and their families. This day is a chance to celebrate not only completing their secondary educational studies but also reflect on their time at school. Over the past six years

the school has endeavoured to prepare students for their transition to the wider community. On behalf of the entire Punchbowl Boys' High community. I would like to wish the students all the best as they enter the next chapter of their life. Study hard boys!!!!

## **Deputy Principal's Report**

Ms S.Bilali, Mr J Cooper, Mr C Kazanis

### **Semester Two Examinations and Reports**

Year 11 and Year 12 have completed their end of semester exams and now move forward with confidence to the Higher School Certificate examinations for Year 12 and the commencement of their Final year of secondary schooling for Year 11.

Our junior students will complete their semester two exams early in term four and we encourage our students to prepare early by keeping well maintained, up to date books for each subject. Early in term four students will be issued with a revision package to assist them practise sample exam questions and revise the course content for each subject.

We ask that parents/carers assist in their sons preparation by signing that they have received the booklet and then encouraging them to complete revision each night in the lead up to exams.

End of Year reports for Year 11 will be distributed on Monday November 13. Reports for Years 7 through to 10 will be distributed on 12 December.

### **Who Am I? Program**

Fifteen Year 10 students will begin the Who Am I? program at the end of this term. Run through the Campsie Local Area command, the 10 week program will explore with students how to be a confident, positive member of the community while participating in a series of exciting activities culminating in a Harbour Bridge climb. This is another fantastic example of the programs that our school is fortunate to participate in with the support of our valued community partners.

## **Western Sydney Wanderers Training Program**

Due to overwhelming demand, the Deputy Principals ran a repeat Western Sydney Wanderers Training Program as the Term three Deputy Principal Reward excursion. Forty students enjoyed a day practising their positional play, defence and goal scoring skills before playing a series of tightly contested games to round out the day. We look forward to continuing our association with Western Sydney Wanderers players and coaching staff in 2018.

## **VIVO**

Students have responded positively to the VIVO rewards system. Many students are consistently checking to see how many points they are earning each day and setting goals for the end of each fortnight. Please ask your son to show you his VIVO account and the points he has earned this term.

## **Attendance and Lateness**

Attendance is very important. Students cannot achieve their personal best if they are not at school. The Education Act (1990) requires parents to ensure that children between the ages of six and seventeen attend school on each day that the school is open for instruction. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.

Any long term absence needs to be approved by the Principal. In addition, school starts at 8.50 am and all classes start at this time. Please ensure that your children are punctual to school as persistent lateness can lead to students also not achieving their personal best. Please contact the school if you would like to discuss your son's attendance.

## **English Faculty Report**

Mrs J Drabble – Head Teacher

## **INTRODUCTION**

Term 2 was productive and exciting in the English Faculty. Once again, the Faculty has been active and innovative in giving students opportunities to make meaning in many language modes and media.

## **THE SYDNEY WRITERS' FESTIVAL**

May 24, 2017

Accompanied by Ms Drabble, twelve of our boys visited the Sydney Writers' Festival school day at the Roslyn Packer Theatre.

The boys were given the opportunity to attend this event in order to expose them the writing craft of successful published authors. It was our sincere hope that listening to professional writers would inspire our students to study and experiment with creative writing techniques in order to improve their own writing and learning outcomes. The new Stage 6 English syllabus now places greater emphasis on creative writing. The boys had the opportunity to see literary personalities such as Yassmin Abdel-Magied, Rick Yancey, Gabrielle Williams, Brian Conaghan and Sarah Crossan.

It proved to be a beautiful day amplified by the boys' impeccable behaviour, which showed the public nothing but the very best of Punchbowl Boys' High School. The boys represented the school with pride.





## **PHOTOFACTION WORKSHOPS**

**June 14, 2017 || June 19, 2017**

Photo faction is a literacy-based program that was held in Punchbowl Boys High School late in Term 2. It was conducted through the English Faculty in conjunction with the Australian Centre of Photography and the Sydney Story Factory. Run over two days, the workshops for fifteen of our Stage 5 boys boosted their writing prowess by creating and responding to visual images.

On Day One, the boys were challenged by representatives from the Australian Centre of Photography to widen their knowledge of visual perspectives by photographing objects and portraits from a myriad of angles. The results were simply magical.

The boys created six photo-stories, which featured six images that could easily be rearranged to tell different stories.

The photo-stories functioned as writing prompts to help students start up the creative writing process with ease. Students at Rooty Hill High School, and the staff at Punchbowl Boys High School, have also used the photo stories as writing prompts.



Sydney Story Factory's Richard Short ran Day Two. He used the images created by students from Rooty Hill High School as writing prompts for our students. The students used various writing techniques and scaffolds to create their own unique stories, which they then recorded as a sound file. The stories and images are set to

be published via A\*STAR – an online magazine funded by the University of Sydney.



**PREMIER'S DEBATING CHALLENGE**  
Term 2 || Term 3



The Premier's Debating Challenge continued throughout Term 2 with mixed success. This activity builds up students' confidence in public speaking and develops their capacity for rational thinking. Punchbowl Boys' High School was able to field five teams representing all learning stages.

Coordinated by Ms Smith and Mr Floresca, the Stage 4 team currently has a 1-4 win-loss record with one final debate coming up in Week 4 against Sir Joseph Banks High School. Throughout the challenge, the boys showed steady improvement in their confidence and their capacity to formulate cohesive, evidence-based arguments around topics including social media and gender.

The Stage 5 team, led by Mr Flanagan and Ms Drabble, finished the season with a 4-2 record. The boys debated topics around politics and social media. The Year 10 team of Micah Papalii-Talanai, Yoosuf Mohamed, Ali Osseili and Jihad



El-Achi swept all three rounds of their draw. They are now set to represent Punchbowl Boys' High School in the zone finals.



Led by Ms Klink and Mr De Guia, the Stage 6 team completed the challenge with a 2-1 record against Homebush Boys High School and Auburn Girls High School. Ms Klink described the boys' final debate against Homebush Boys' Team A on the topic of politics as one that brought her much pride and elation.



## HSIE Faculty Report

Mrs C Houlihan – Head Teacher

### STACKS OF FUN

Good research skills are essential for many subjects, particularly History. So getting firsthand experience on how to weed out the good books from the not so good is invaluable. This term our Year 11 Ancient History students visited Australia's oldest library, the NSW State Library which houses over 6 million books. They participated in a tutorial on research skills as well as partaking in a very interesting tour of the library's 10 floors.



Students learnt that the term 'stacks' refers to the subterranean bookshelves found 7 levels below the library. They were able to visit these floors and lose themselves among the numerous musty smelling tomes. We also visited the oldest part of the library known as the Mitchell Wing where all the rare books are kept, one being nearly over 1 thousand years old. The Mitchell library reading room is extremely quiet and very grand with winding staircases leading to all the treasured books. One of the students said it reminded them of a scene out of a Harry Potter film and another commented that it kind of makes you want to study.....Hooray!

Later on in the term Ms Klink's Year 11 Society and Culture class will visit the NSW State Library for preparation on their Personal Interest Project (PIP).



## Teaching and Learning Faculty Report

Mr M. Russell – R/ Head Teacher

Last term the Teaching and Learning Faculty sadly farewelled Guy Beal as Acting Head Teacher and Teacher Librarian and we thank him for all his wonderful work in the school for the past 9 years. This term Merri Russell is acting in the position of Head Teacher Teaching and Learning and Paul Flanagan has taken on the role of Librarian along with his English classes. We also welcome two new School Learning Support Officers working part time to support students in the classroom: Brad Bergan and Nathan Jamal.

The Nationally Consistent Collection of Data for students with disabilities has now been completed and the Faculty is putting all of our efforts into supporting those students with additional learning needs across the school. This includes team teaching in their classes, working with teachers on providing modified and targeted activities, and withdrawing students to work on building particular skills.

In term three the Teaching and Learning Faculty will be working with the Librarian and teachers across the school to run activities for both Education Week and Book Week.



### GARDEN PROJECT

Our faculty is also leading a Native Garden Project in the school. A group of interested students will be working with Peter Dawe from the Sydney Botanical Gardens to prepare and plant out the garden beds behind the TAS building with a Bush Tucker theme. This will support building an understanding of Indigenous connection to the land as well as link in with the Curriculum in Science and Geography.

Thanks to the wonderful generosity of Bunning's at Greenacre we are receiving free soil, compost, manure and mulch.



Canterbury Bankstown Council is also supporting the project with free native plants, a Bunning's voucher for equipment and a book of native plants.

### NAIDOC WEEK ART COMPETITION

The first day of term 3 we were notified by the Bankstown Art Centre that two of our Year 7 students had come first and second in the High School section of the Bankstown NAIDOC Week Art Competition. They attended the launch with their families and received some wonderful prizes. We can be very proud of the creativity and diligence of these two students.

Ibrahim Almaouie 1<sup>st</sup> place  
Manuel Kalatzaikis 2nd place



## Maths Faculty Report

### Mrs D Fattouh – Head Teacher

This term, on 28 July, our students sat for the Australian Mathematics Trust Mathematics Competition. Boys from each year were nominated by the faculty to represent the school in this national competition. We had approximately 90 students altogether sit a test-like competition where they were tested on various mathematical concepts and also on their problem solving skills.

While the questions in the competition are accessible to all students, the problems get more difficult through the competition, so that at the end they are challenging to the most gifted students. Students of all standards make progress through the problems, and are also challenged along the way. Our students showed great application during the competition, answering the questions to the best of their ability. Each year the number of students entering the competition is increasing.

We would like to extend our congratulations to all the boys for their participation and look forward to their results later in the year.



# Science Faculty Report

Mrs I Tlais – Head Teacher

It will be a very busy term for the Year 11 and Year 12 cohort as they prepare for their Preliminary Yearly and Trial examinations respectively. We strongly recommend your son attend the Homework Centre that is available every Wednesday afternoon from 3.10pm to 4.10pm for support in their preparation prior to exams.

Years 8-10 will be working on their Student Research Project assessment task that will involve them taking on the challenge of finding a solution to a scientific problem through first-hand investigations.

Some Year 10 boys were fortunate enough to attend an Astronomy Lecture (presented by Dr Ragbir Bhathl) and Star Gazing Night adventure at the Campbelltown Rotary Observatory. With pristine clear skies, through some very expensive telescopes, they were able to see the Moon and its mountains and craters along with the planets Saturn and Jupiter. They were 'Star Struck'. The students had also learned about how Aboriginal people and Torres Strait



Islanders view the night sky.

## Sydney Observatory Science Excursion

During Term 3, Stage 5 Science students were learning about the Universe and Astronomy. This topic focused on the different objects in the universe including stars, planets, constellations and galaxies. On Friday night, in week 8, the stage 5 Science students were given the opportunity to visit the oldest working telescopes in the Southern Hemisphere, at the Sydney Observatory, and experience the Night Tour. The excursion was very exciting and relevant to achieving the students' learning outcomes. The 1.5 hour tour was guided by an astronomy educator and included the Planetarium, Telescope Viewing and the Dome Tour.



The night sky was very clear and the students had an amazing experience looking through the Refracting Telescope at the Southern sky and viewing the planet Saturn and its amazing rings. Using the Reflecting Computer-Controlled Telescope, students viewed the planet Jupiter and some of its moons. The Dome Tour was an awesome experience for students who were guided through the observations of the stars that formed the main constellations they had been taught about in class. At the Planetarium, students watched a short film about the relative sizes of stars, planets, moons and the distances between objects in the universe.



Our students had a fantastic time achieving the social outcomes of developing an understanding that learning is not limited to school, that valuable and powerful learning takes place in the real world, as well as developing skills in cooperation, tolerance, communication, individual and group interaction.



## Music Report

Mr M White

The Music faculty has started Term 3 by providing opportunities to our contemporary school band '320'. The Australian Music foundation was able to visit the school and gave the '320' an opportunity to record 4 songs, of which one was the school song composed by the band. These songs will be available to listen to in the near future.

Years 7 have started studying 'Instruments from around the world' and Year 8 are studying 'Cultural Music'. Year 10 have completed some amazing performances focussing on Jazz Music and are now studying Popular Music.

The Music department and extended CAPA faculty (Drama and Visual Arts) would like to announce a special CAPA afternoon that will take place towards the end of term 3. This will give students an opportunity to sing, dance, perform a song, perform a drama piece or tell some jokes. Any information can be obtained from Mr White, Mrs Clodine and Ms Smith. All students are encouraged to be involved.



"Education is the most powerful weapon which you can use to change the world"

– Nelson Mandela



**CAPA Showcase Punchbowl Boys' High School**  
**Week 3 Term 4**  
**Thursday 1:30 to 2:30pm**  
**Parents welcome.**

## PDHPE Faculty Report

Mr H Jubran – Head Teacher

The PDHPE faculty have had a great kick start to term 3 on all sporting platforms. We had a great number of students representing the Bankstown Zone at the Regional Athletics Carnival held at Campbelltown Athletics Centre in Week 3. These students include: Micah Papalii-Talanai, Kong Chaipanya, Amer Ghazzaoui, Hilel Shalak. As a result of this event, we had Micah Papalii-Talanai in Year 10 who has successfully moved on to the State level in shot put. Huge congratulations to Micah!

Miss Soper took a group of Year 7 and 8 students to a WSW Gala Day in Week 3.

Although the boys did not end up in the finals match, they all had a great day developing their teamwork skills and making new friends from other schools. They showed wonderful team spirit when supporting fellow schools in their finals match and had the upmost respect to all coordinators on the day.

Mr Peris guided the U/15's Knockout Basketball Team to a 30-19 victory against Birrong Boys in Week 3. It was negative result to begin with; however, Punchbowl showed their true spirit and turned it around to achieve their win. The boys will move on to the second round for a playoff against Sir Joseph Banks High School.

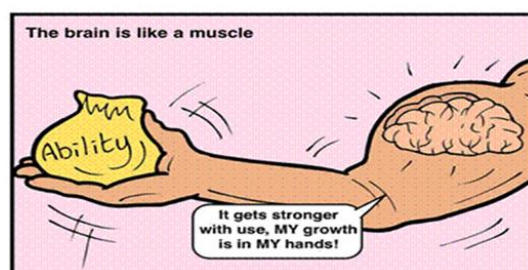
In week 4 we will be holding our U/13, 14,15 and 16's Rugby League trials for the Hazem El-Masri Cup as well as the James Graham Cup. With large numbers interested in trialling, there is sure to be a few teams looking at going through to the final matches. Good luck to all of those trialling for a team!

We are currently sitting around the halfway mark of this season's Tuesday sport. With teams representing Punchbowl in European Handball, Basketball and Touch Football, all teams are playing well and striving for a grand final win. A big thank you to all staff who assist in the coaching and referring of our Tuesday sporting teams, good luck with the remainder of the season!

## LOTE Faculty Report

Mr S Hassan – Head Teacher

Our Boys have elevated through the roof!!



News from LOTE Faculty:

One of the ways to develop a growth mindset is to “view challenges as opportunities” that is, having a growth mindset means realising and seizing opportunities for self-improvement



It is no secret that Korean and Arabic are challenging languages and some students will struggle to even master the basics of either language. For the last 8 years or so, we taught languages at PBHS with a “fixed mindset” assuming that the student’s character, intelligence, and creative ability are static givens which we can’t change in any meaningful way.

In an attempt to catch up with our school policy of striving for excellence and its continuous push for progress, we realised that we will not achieve “the image” without being ready for the work. We came to the idea of publishing new text books for our LOTE learners in Years 7-10. In doing so, we sifted through so many resources bearing in mind many facts about our learners, how do they learn, what keeps them engaged, on task and interested. We tried to make the booklets interactive, interesting and informative. We set challenging questions, assessment tasks and many unusual cultural facts.

During the early weeks of terms one and two, the “Basic and Intermediate Language Booklet” were published and were well received by almost all the students. The students were so keen to read about the lessons and answer the questions ahead of time. Our language classes now are more interactive, with higher self-esteem and engagement. Many students have finished their assessments tasks ahead of the due date. The most pleasing surprise was the half yearly examinations results for Year 8, 9 and 10, where the two Korean classes have achieved close to 80% successful results. Most of the Year 8 students who achieved best results were those who previously struggled with Korean when they were in Year 7. This made us come to the conclusion that a growth mindset thrives on challenge and sees failure not as evidence of unintelligence but as a heartening springboard for growth and for stretching our existing abilities.

Last week, Year 9 Korean received their “Intermediate Booklet” with the same kind of enthusiasm that Year 8 received theirs. Looking at our students working diligently on some tasks and whenever we see them struggling with a task, we tell them they haven’t mastered it yet.

Finally, we would like to acknowledge the Korean Education Centre, the Korean Cultural Centre, our front Office Staff, for their support and encouragement.



## TAS Faculty Report

Mr R Esau – R/Head Teacher

The start of term three saw the retirement of Mr A Antoun, after eighteen years of dedicated service to Punchbowl Boys High School, during which time he was Head Teacher of TAS, VET Coordinator and Deputy Principal. He left the school where he started it all in the TAS faculty. Many a student can vouch for the effort and commitment he has put into his various roles. He spent many long days and weekends working with students on their HSC Major Projects,

whether it was pool tables, TV cabinets or computer desks. He will be truly missed.

In Year nine we have seen a great number of students doing Industrial Technology Graphics, Timber, Information Software and Technology Coding and Food Technology. These students have been exposed to some exciting work in the different courses that they are doing and they are enjoying it. The timber class are busy working on their project, which is a fishing chair, The Coding class have completed their 2D character design and the IST students are learning all about data bases.

The amount of students doing TAS courses is always a good sign for our future senior classes in TAS.

## Community Report

Mr S Hassan – Head Teacher

### A few things we should know about “Instagram”

Dear Parents

As they are currently enormous in numbers, it's hard to keep up with all the social media platforms and apps our kids want to use. Nowadays, Instagram is one of the most popular social networks for school-aged children. It's a free, photo and video sharing mobile application and social network for people aged 13 years and over. There's no age-verification process though, so younger children can create an account pretty easily, sometimes without parents even knowing. Instagram say they'll remove under-age users' accounts if they are reported, but many parents and custodians don't even bother reporting their kids.

About a year ago, Instagram has published "A Parent's Guide to Instagram", and it's a great place to start if you want to know more about how it works and how it can be used safely.

The easiest and simplest way to stay informed is to ask your child what apps and social media they know about and ask them to show you how they work.

It's a good, non-threatening approach because:

- Kids and teens find out about new apps, games and social networks long before we do
- Even less chatty teens tend to enjoy the chance to share their expertise
- You will cut short your search time focusing down to only those social networks and apps your kids use
- By doing this, you will open up the conversation about social media tools and their social life in general
- if you ask your child to show you how to "block" other users, "report" abuse, "delete" their own posts and change their privacy settings, you'll learn how it's done but also know they're able to use those options if they need to.

The good news is we don't have to be social media experts to keep our kids safe, but we do have to be good communicators, spend time with our kids and talk to them regularly about their social lives – both on and offline.





# Visual Arts Faculty Report

Ms C Sweha – Art Teacher



Year 12 Visual Art students are currently putting the finishing touches on their Bodies of Work submissions.

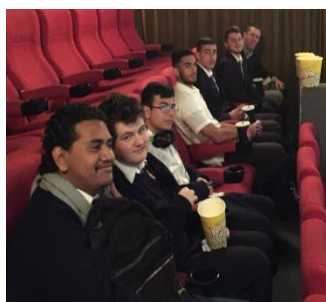
Students have chosen to focus on a range of topics for their paintings, including

the refugee experience, space travel, the implications of modern technology on our lives and the beauty of nature.



During Term 2 their art making was inspired by an excursion to the Ritz Cinema Randwick to view the documentary *Whiteley* about the life and art of Australian artist Brett Whiteley. This experience introduced students to Whiteley's passion for art, as well as his unique way of representing Australian people, places and experiences.

Following the movie the class visited the Brett Whiteley Gallery in Surrey Hills to experience his studio and to gain insights into his art making practices.



The Whitely experience inspired all students to experiment with the medium of paint, and to create paintings for their major work. Their creativity is exceptional and original.

I would like to welcome Ms. Satchell to the Visual Art Department. She takes on Mr. Beal's classes, Year 9 and Year 11 Visual Arts. They are getting off to a great start. She is a great asset to the Art Department.



The talent of Punchbowl's Visual Art students in Years 7 to 12 will be showcased during the Creative And Performing Arts (CAPA) afternoon in Term 3, Week 8.

## Tuning in to Teens

مؤالفة المراهقين و التوافق معهم  
الذكاء العاطفي للأهل

برنامج للأهل عبارة عن ستة محاضرات لآباء وأمهات الأطفال الذين تتراوح أعمارهم بين 10 سنة وما فوق

هل ترغب في تعلم كيفية:

- فهم أفضل لطفلك؟
- مساعدة طفلك على تعلم إدارة عواطفه؟
- المساعدة في منع مشاكل السلوك عند طفلك؟
- تعليم طفلك التعامل مع النزاع؟
- إن برنامج مؤالفة المراهقين و التوافق معهم يظهر لك كيفية مساعدة المراهقين على تطوير ذكاءهم العاطفي.
- عادة الأطفال الذين لديهم ذكاء عاطفي أعلى:
- ينجحون أكثر في تشكيل وحفظ الأصدقاء.
- يحصلون على تركيز أفضل في المدرسة.
- يكونون أكثر قدرة على المحافظة على هدوء الاعصاب عند الغضب أو الانزعاج.
- يكون لديهم عدد الامراض أقل.

الذكاء العاطفي قد يكون مؤشرا أفضل للنجاح الأكاديمي والمهني من الذكاء العادي!



المكان:

Punchbowl Community Centre  
44 Rossmore Avenue  
Punchbowl

الزمان:

Thursdays 17th August – 21st September (6 weeks)  
10.30am – 12.30pm

الكلفة: مجاناً

من أجل اي معلومات اضافية أو للتسجيل الرجاء الاتصال :

**PROSPER ON 0402 787 571, mail@prosperaustralia.org**

## Information to Parents About Travel

Education in New South Wales is compulsory for all children. *The Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school.

Families' are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with the school principal. An *Application for Extend Leave* is to be completed.

Relevant travel documentation such as an e ticket or itinerary must be attached to this application. Upon acceptance by the Principal a Certificate of Extended Travel will be issued, and it must be produced when requested by police or other authorised attendance officers.

### **SPORT IS COMPULSORY NO EARLY LEAVERS ON TUESDAY**

**All appointments should be organised  
outside of school hours. DP Interviews  
for Early Leavers is Compulsory.**

## **P&C Meeting Dates for 2017**

Tuesday 10:00 in the common room

5 September 2017

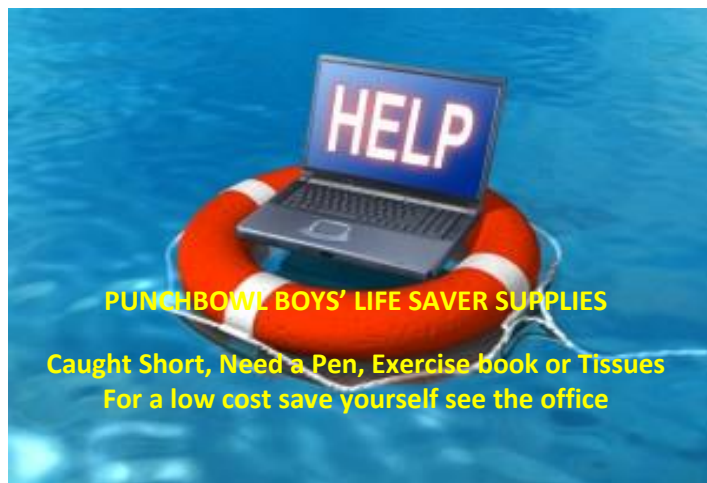
24 October 2017

5 December 2017

Hope to see you at the next meeting

"All students can learn and succeed, but  
not on the same day in the same way"

**- William G. Spedy**



### **STATIONARY LIST**

ITEMS	PRICE
Black Pen	\$0.30c
Blue Pen	\$0.40c
Red Pen	\$0.40c
Pencil	\$0.20c
Exercise Book	\$0.40c
Tissues	\$0.40c
PBHS USB band 8G	\$7.00c



**ASK OUR OFFICE STAFF**

### **PUBLISHING STUDENTS WORK, PHOTOGRAPHS AND OTHER MEDIA**

The school occasionally uses student photos, videos and work samples in teaching and learning materials developed for the school and in promotional materials distributed to a wider audience. This material may be distributed through the school newsletter, books, CDs, video/audio cassettes on the intranet or on the internet. In the event that you do not give consent for inclusion of student work, photographs, and videos in such publications could you please advise the school.



**PUNCHBOWL PHARMACY** 

**WAREHOUSE**


252-254 The Boulevard,  
Punchbowl, NSW 2196  
Telephone: 02 9759 2259  
Facsimile: 02 9759 2239

**CENTRAL PHARMACY** 

31-32/695-697 Punchbowl Rd  
Punchbowl, NSW 2196  
Telephone: 02 9750 0005  
Facsimile: 02 9750 0014

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**Feriale Zakhia**  
(B.A) SYD UNI



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